## **Newcastle Behaviour Checklist (OH)**

Newcastle Challenging Behaviour Service, NTW NHS FT

(reproduced with permission of ianandrew.james@ntw.nhs.uk)

(i) Description of the problematic behaviour

Please give a brief description of the behaviour:

Please tick ALL the items that best describe the behavioural problem.					
Physical aggression		Resistive to care			
Verbal aggression		Disruptive repetitive noise			
General agitation		Over-activity			
Interfering with others' items		Following others/Trailing			
Hoarding things		Masturbating in public areas			
Excessive walking & pacing		Inappropriate exposure of parts of			
(previously called wandering)		body			
Falling intentionally		Constant requests for help			
Handling things		Repetitive questions			
inappropriately					
Dismantling objects		Eating inappropriately			
Smearing		Screaming			
Physical sexual assault		Throwing things			
Verbal sexual disinhibition		Acts of self harm			
Depression		Inappropriate urination			
Other:		Other:			

## (ii) Where the behaviour takes place

Please tick the rooms in which the problem behaviour happens				
Bedroom		Bathroom		
Corridor		Toilet		
Dining room		Other, please speci	fy:	
Communal room				
Kitchen				

(iii) Triggers and interactions associated with the behaviour

Many behaviours are triggered when you need to intervene in order to reduce risk or to maintain his/her wellbeing.

Please tick any of your actions that might be triggering the problem behaviour.

It is acknowledged such actions are generally done in his/her 'best interests'.

Trying to assist the person	Trying to prevent the person
To get out of bed	Leaving the house
To go to bed	Shouting continuously
To get out of soiled sheets or clothes	Removing too many clothes
To get dressed/undressed	Seeking reassurance excessively
To go back to their room (eg. to preserve dignity)	Walking excessively around the house
To take medication	Being aggressive to someone
To eat something	Being overly possessive
To return an item they've taken that was not theirs	Going into someone else's room
To go to the toilet	Putting too many clothes on
To wear continence pads	Packing their bags because they want to leave
To do something it would be in the person's best interests to do	Doing something they shouldn't be doing in general.
To bathe/shower	Harming him/herself
Other:	Other:

Please think about the person's behaviour, and answer the following questions regarding:

- (i) (ii) The <u>causes</u> of his/her behaviour.
- The ways the situation could be improved.

## (i) POSSIBLE <u>CAUSES</u> OF CHALLENGING BEHAVIOUR

	EMOTIONAL	<u>Definitely</u>	Probably	<u>Unsure</u>	<b>Probably</b>	<u>Definitely</u>
1.	Anger	not	not		<u>yes</u>	<u>yes</u>
2.	Depressed/Sad					
3.	Embarrassment					
4.	Anxious/Fearful					
5.	Boredom					
6.	Frustration					
7.	Grief					
	PHYSICAL/MEDICAL					
8.	Pain (e.g. arthritic, dental, spinal)					
9.	Infection (e.g. urinary)					
10.	Sensory impairment (e.g. poor sight or vision)					
11.	Poor sleep pattern					
12.	Stress associated with people visiting					
13.	Diarrhoea/overflow					

	Definitely	Probably	<u>Unsure</u>	Probably	Definitely
14. Other physical health conditions	not	<u>not</u>		<u>yes</u>	<u>yes</u>
15. Eating poorly, leading to distress & confusion					
16. Delirium due to infection					
17. Speech and language difficulties					
18. Side effects of medication					
<ol> <li>Drinking poorly, leading to distress and confusion</li> </ol>					
20. Problematic constipation					
MENTAL					
21. Depression					
22. Seeing people or things (i.e. visual hallucinations)					
23. Hearing voices (i.e. auditory hallucinations)					
24. Confusion					
25. Impulsive behaviour (frontal impulsiveness)					
26. Memory difficulties					
27. Suspicious thoughts (i.e. paranoid ideas)					
28. Holding a belief leading to agitation (eg. I need to collect child from school)					

	<u>Definitely</u>	<b>Probably</b>	<u>Unsure</u>	<b>Probably</b>	<b>Definitely</b>
29. Misidentifying people (i.e. mistaking someone for another person)	<u>not</u>	<u>not</u>		<u>yes</u>	<u>yes</u>
30. Disorientation with time and the setting					
ENVIRONMENTAL/SOCIAL					
31. Not liking current environment					
<ol> <li>Not liking other people (e.g. you, visitor, neighbour)</li> </ol>					
33. Lack of activity in environment					
34. Feeling alone or abandoned					
35. Your actions unintentionally causing problems					
<ol> <li>Inadequate support (e.g. inadequate help)</li> </ol>					
37. Your poor health					
38. Noisy, overly crowded					
39. Inadequate resources					
(ii) FEATURES TH	IAT MAY <u>HEI</u>	<u>P IMPROVE</u>	THE SITUA		
<ol> <li>Better information about how to deal with</li> </ol>					

2.	Activity therapy (eg.	
	art, reminiscence, music	,
	exercise)	

situations

		Definitely not	Probably not	Unsure	Probably yes	Definitely yes
3.	Initiating/increasing pain relief					
4.	Taking account of person's likes & dislikes					
5.	Providing 1:1 support time					
6.	Giving person more choice about his/her own care					
7.	Being less critical of the person's mistakes					
8.	Getting more training in challenging behaviour					
9.	Getting greater levels of outside help					
10.	Doing care tasks slower to reduce levels of confusion					
11.	Spending more time providing reassurance					
12.	Spending more time trying to understand the causes of challenging behaviour					
13.	Using greater consistency in your approaches					
14.	Providing more structure and repetition for the person					
15.	Using appropriately targeted therapeutic lies					

	Definitely not	Probably not	Unsure	Probably	Definitely
16. Increasing levels of meaningful activities				yes	yes
17. Better signage around home					
18. Providing access to garden and outdoor facilities					
19. Physical investigations (GP visit, urine test, etc)					
20. Improving person's home/living environment					
21. Adding/altering mental health medication					
22. Adding/altering physical health medication					
23. Better person-centred style of communication					
Please provide any further comm (i) Causes	nents regardin	g:			

<sup>(</sup>ii) Features to improve the behaviour